**FOLLOW-UP FOR NOVEMBER**

1. The 2-3 Strategies I will focus on between now and the November meeting to better 'Engineer effective questions, discussions and tasks that elicit evidence of learning' are:
2. As a teacher leader, I will move beyond my own classroom in an effort to improve the questions, discussions and tasks in my school and district. I will do this by (Arrange for a peer to observe me, Observe an effective peer, Record lesson/reflect, etc.)

\*\*\*\*BRING BACK Completed 3B Evidence Sheet\*\*\*

1. The Formative Assessment Lesson(s) I will implement before the November Meeting:
2. As a teacher leader, I will scale this work beyond my classroom by: (modeling a Formative Assessment Lesson, co-teaching a Formative Assessment Lesson with a peer, planning and reflecting over a common Formative Assessment Lesson with a peer, etc.)

\*\*\*BRING BACK student work\*\*\*

\*\*\*THINK ABOUT 411/911 Standards\*\*\*

(We will be asking via email for those to use for NOV planning purposes)