**CHETL**

**Characteristics of Highly Effective Teaching and Learning**

**Component 1**

**Learning Climate:**  a safe environment supported by the teacher in which high, clear expectations and positive relationships are fostered; active learning is promoted

**Teacher Characteristics:**

\_\_\_A. creates learning environments where students are active participants as individuals and as members of collaborative groups

\_\_\_B. motivates students and nurtures their desire to learn in a safe, healthy and supportive environment which develops compassion and mutual respect

\_\_\_C. cultivates cross cultural understandings and the value of diversity

\_\_\_D. encourages students to accept responsibility for their own learning and accommodates the diverse learning needs of all students

\_\_\_E. displays effective and efficient classroom management that includes classroom routines that promote comfort, order and appropriate student behaviors

\_\_\_F. provides students equitable access to technology, space, tools and time

\_\_\_G. effectively allocates time for students to engage in hands-on experiences, discuss and process content, and make meaningful connections

\_\_\_H. designs lessons that allow students to participate in empowering activities in which they understand that learning is a process and mistakes are a natural part of learning

\_\_\_I. creates an environment where student work is valued, appreciated and used as a learning tool

**Student Characteristics:**

\_\_\_A. accepts responsibility for his/her own learning

\_\_\_B. actively participates and is authentically engaged

\_\_\_C. collaborates/teams with other students

\_\_\_D. exhibits a sense of accomplishment and confidence

\_\_\_E. takes educational risks in class

\_\_\_F. Practices and engages in safe, responsible and ethical use of technology